

New Court School Code of Behaviour and Discipline

Aims of This Code	<ul style="list-style-type: none">• That all attending the school should relate with each other in a peaceful, friendly and respectful manner.• That an atmosphere of respect for both persons and property should exist.• That a safe environment conducive to both teaching and learning would exist.• That the pupils would grow and develop a sense of responsibility and maturity.
Need for Discipline	<ul style="list-style-type: none">• The success, safety and smooth day-to-day running of the school depends on a high standard of behaviour, discipline and cooperation from all concerned.• We expect and welcome cooperation and support from parent/guardians in all matters relating to the child's education.• If there are any queries or concerns about any aspect of this code, please discuss them with the Principal.
Attendance	<ul style="list-style-type: none">• New Court School endeavours to be a cheerful and happy learning environment.• Good attendance is essential for making good progress and pupils are encouraged to attend regularly.• An absence note should be sent or a telephone call made to the school by parents/guardian to cover every absence.• Schools have a statutory obligation

	<p>absences to the Education Welfare Board.</p>
<p>Travelling To and From School</p>	<ul style="list-style-type: none"> • Children travelling to and from school on either public bus or minibus are expected to do so without disturbing the bus driver or other travellers and wear a seat belt if supplied. • Shouting, standing, pushing or hitting others is not allowed. It may disturb the driver and cause an accident. • Children should walk carefully when exiting and entering the minibuses. • Pupils that travel independently should do so in a manner that is safe and should not disturb other people.
<p>Arriving at School</p>	<ul style="list-style-type: none"> • The school is open to receive pupils from 8.50 a.m. • The school does not accept responsibility for pupils arriving before 8.50 a.m. • Pupils travelling independently are expected to be in school by 8.50a.m. • Children should not enter the school through St. Andrew's entrance. • Having arrived at school, pupils may not leave until closing time unless accompanied by a teacher or with the permission of a parent/guardian and the permission of a teacher. • Prior to class starting, pupils should wait in the dining area. • Playing around the school or in the hall is not allowed before school.

	<p>should always walk along the corridor when coming in or going out of school.</p> <ul style="list-style-type: none"> • Shouting or whistling inside is not permitted as it distracts and disturbs others who may be working.
Break Times	<ul style="list-style-type: none"> • Children should bring a snack for morning break and sandwiches and a drink for mid-day break - junk foods are discouraged. • At break times children are expected to stay in the playground and should not enter the school without permission from a staff member. • At break times on wet days children should stay in their own classrooms. • For safety reasons and to protect property climbing on walls, fences or trees is not allowed.
At Play	<ul style="list-style-type: none"> • Children are encouraged to play games at break times. • Dangerous running games and "mess fighting" are not permitted. • Deliberate spoiling of other's games is not allowed. • Skateboarding, roller blading or cycling around the playground is not permitted. • Smoking or having cigarettes, lighters, alcohol or any illegal substance is not permitted. • Valuables should not be brought to school as they may be lost or damaged. • Bullying in any form is not acceptable. In the school all

	<p>child should be mocked or picked upon or bullied by any other person.</p>
In Class	<ul style="list-style-type: none"> • In class pupils are expected to do what the teacher requests. • Pupils are expected to bring to school their own school bag, pencils, pens, markers, etc. • Pupils are encouraged to have a tracksuit and runners for P.E. and a suitable change of clothes if playing football or basketball. • In class other children's property and work should be respected and not damaged. • Children are treated with respect and should likewise show respect to others. • Bad language in any form is not acceptable either in class or during break times. • Eating is allowed at break times only - chewing gum or drinking fizzy drinks is not allowed. • Mobile phones are not allowed in school.
School Property	<ul style="list-style-type: none"> • The school and all items in it are for the pupils attending here. As we share many of these items, we need to take special care of them. • We need to take special care of all property. • Writing on walls or furniture is not allowed. • Deliberate damage or breakages must be paid for.

Parental Cooperation	<ul style="list-style-type: none"> • Cooperation and support is essential regarding behaviour and discipline. • It is necessary for the child to know and understand that parents/guardians and school staff are supporting each other in working through any difficulties that may arise. • A consistent approach from both home and school will have a better chance of succeeding. • In some instances a daily diary from school to home and vice-versa is implemented. • Parents/Guardians are always welcome to contact the school in relation to any issue they are concerned about.
Positive Reinforcement	<ul style="list-style-type: none"> • In the school we operate a policy of rewarding and reinforcing good behaviour. • All improvements are encouraged. • A number of pupils are selected each week and positive attention is given to their efforts.
Sanctions	<p>The following sanctions may be used depending on the seriousness of the misbehaviour:</p> <ul style="list-style-type: none"> • Reasoning with the pupil. • Reprimand. • Temporary separation from peers and friends. • Loss of privileges. • Time out or removal to another class. • Detention during break times. • Prescribing additional work. • Referral to the Principal or other

	<ul style="list-style-type: none"> • Contact with parents. • Board of Management informed . • Suspension or exclusion in accordance with Department of Education and Science guidelines and legislation. (See Rights and Responsibilities within the School below). • When sanctions are imposed, it is the behaviour of the child and not the child that is being rejected.
Recording	<ul style="list-style-type: none"> • Behaviour is an important aspect of each child's education at New Court School. • Parents/Guardians are regularly kept informed in relation to both positive and negative behaviour. • Incidents of serious or consistent misbehaviour should be written in a factual and impartial manner and kept in the child's file or incident book.
Rights and Responsibilities Within the School	
Pupils' Rights	<ul style="list-style-type: none"> • To be treated fairly and with respect. • To be in a relatively disruption -free environment. • To be safe from bullying and abuse. • To get individual help and support with learning. • To be listened to and to question at appropriate times. • To have positive behaviour affirmed. • To have misbehaviour dealt with appropriately.

<p>Teachers' and Other Staff Rights</p>	<ul style="list-style-type: none"> • To be treated with respect and dignity. • To work in a safe environment. • To have support and cooperation of other staff and parents. • To have appropriate support services to cater for the psychological, emotional and physical needs of the pupils. • To be listened to and participate in the decision making which affects their own work and that of the school in general. • To work in an atmosphere that encourages professional development. • To appeal decisions in accordance with agreed procedures.
<p>Parents' and Guardians' Rights</p>	<ul style="list-style-type: none"> • To be treated with respect and to have a safe and welcoming environment provided for their child. • To expect that there will be recognition of individual differences among pupils. • To expect that there will be fairness and consistency in the way pupils are treated. • To communicate with staff on matters of mutual interest or concern. • To be contacted at an early stage to discuss problems/difficulties. • To receive progress reports on pupils and information on school policies. • To be consulted in relation to the school's Code of Behaviour and to appeal decisions in accordance with agreed procedures.
<p>Pupils' Responsibilities</p>	<ul style="list-style-type: none"> • To work quietly and safely when requested. • To work to the best of their ability. • To listen to instructions and to follow school and class rules. • To show respect for all members of the school community.

	<p>learn.</p> <ul style="list-style-type: none"> • To care for their own and school property and the property of other pupils. • To avoid behaving in a way that would endanger themselves or others. • To treat themselves and others with respect. • To bring the correct materials to school.
Teachers' and Other Staff Responsibilities	<ul style="list-style-type: none"> • To support and implement the school's Code of Behaviour. • To be aware of their duty of care and to create a safe welcoming environment for each pupil. • To develop and nurture a sense of self-esteem in each pupil. • To facilitate pupils to reach their full potential. • To be courteous, consistent and fair. • To keep opportunities for disruptive behaviour to a minimum and to deal appropriately with misbehaviour. • To keep a record of serious or repeated instances of misbehaviour.
Parents' and Guardians' Responsibilities	<ul style="list-style-type: none"> • To encourage children to have a sense of respect for themselves, for others, for their own property and that of others. • To ensure that their children attend school regularly and punctually and show interest in their children's school work. • To ensure that their children have the correct books and materials coming to school. • To be familiar with the Code of Behaviour and other policies such as the healthy eating policy and support their implementation. • To cooperate with staff in instances where their child's behaviour is causing

	<ul style="list-style-type: none">• To communicate with the school in relation to any problems which may affect their child's progress/behaviour.
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